

**Carmel Convent Sr. Sec. School**  
**Syllabus for Class VII (2025-26)**

**ENGLISH**

| MONTH            | READER                                                                                 | GRAMMAR                                                       | WRITING                       | LITERATURE                 |
|------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------|----------------------------|
| <b>APRIL</b>     | LESSON -1 - Three Questions<br>POEM : The squirrel<br>LESSON -2 : The Gift of Chappals | L-6 Adjectives<br>L-7 The Present Tense<br>L-8 The Past Tense | Notice writing                | L-1 The Tiny Teacher       |
| <b>JULY</b>      | POEM : The Rebel<br>LESSON -3 : Gopal And The Hilsa Fish<br>POEM : The Shed            | L-11 Modals<br>L-13 Active and Passive Voice                  | Article writing               | L-2 Bringing up Kary       |
| <b>AUGUST</b>    | LESSON - 4 The Ashes that Made Trees Bloom<br>POEM: Chivvy<br>POEM : Tree              | L-12 adverbs<br>L- 20 Subject Verb Agreement                  | Factual Description (Person)  | L-3 Golu Grows a Nose      |
| <b>SEPTEMBER</b> | LESSON -5 Quality                                                                      | L-17 Prepositions                                             | Diary Entry                   | L- 4 Chandani              |
| <b>OCTOBER</b>   | LESSON - 6 Expert Detectives<br>POEM: 'Mystery of the Talking Fan'                     | L-1 The Sentence<br>L-14 Phrases<br>L-15 Clauses              | Factual Description (event)   | L- 5 The Bear Story        |
| <b>NOVEMBER</b>  | L-7 The Invention of Vita Wonka<br>POEM: 'Dad and the Cat and the Tree'                | L-19 Direct and Indirect Speech                               |                               |                            |
| <b>DECEMBER</b>  | POEM: Garden Snake                                                                     | L-5 Pronouns<br>L-10 Non Finite Verbs                         | Formal letter (to the Editor) | L-6 : A Tiger in the House |
| <b>JANUARY</b>   | L-8 A Homage to Our Brave Soldiers<br>POEM : 'Meadow Surprises'                        | L-2 Subject and Predicate<br>L-4 Articles                     | Story Writing<br>Bio Sketch   | L-7 An Alien Hand          |

**HINDI / SANSKRIT**

| MONTH         | HINDI READER                                                                          | HINDI GRAMMAR                                                                           | SANSKRIT READER ( रुचिरा )                               | SANSKRIT GRAMMAR                                      |
|---------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------|
| <b>अप्रैल</b> | 1.हम पंछी उन्मुक्त गगन के (कविता)<br>2.हिमालय की बेटियाँ (निबंध)<br>3.कठपुतली (कविता) | 1.भाषा, लिपि तथा व्याकरण<br>2.वर्ण विचार<br>5.शब्द भंडार (half)<br>*पत्र लेखन, अनुच्छेद | पाठ - 2 दुर्बुद्धि: विनाशयति<br><br>पाठ - 3 स्वावलम्बनम् | लटलकार<br>तत् सर्वनाम् - (पुल्लिङ्ग एवं नपुंसकलिङ्ग ) |

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| जून -जुलाई       | 4.मिठाईवाला (कहानी)<br>5.पापा खो गए (नाटक)                                             | 4. शब्द विचार<br>5. उपसर्ग                                                                       | पाठ - 1 सुभाषितानि                                           | लृट् लकार<br>तत् सर्वनाम् –(स्त्रीलिंग )                     |
| अगस्त            | 6.शाम-एक किसान<br>(कविता)<br>7.अपूर्व अनुभव (संस्मरण)                                  | 7.प्रत्यय<br>8. समास<br>9.संज्ञा                                                                 | पाठ - 4 पंडिता रमाबाई<br>पाठ - 6 सङ्कल्पः<br>सिद्धिदायकः     | एतत् सर्वनाम् - (तीनों<br>लिंग )                             |
| सितंबर           | *पुनरावृत्ति                                                                           | 10.लिंग<br>22.मुहावरे<br>*पत्र-लेखन, अनुच्छेद-<br>लेखन,<br>संवाद-लेखन, चित्र-<br>वर्णन, विज्ञापन | पुनरावृत्ति                                                  | पत्र - औपचारिक<br>चित्र वर्णन                                |
| अक्टूबर          | 8.रहीम के दोहे (कविता)<br>9. एक तिनका (कविता)<br>10. खानपान की बदलती<br>तसवीर (निबंध)  | 11.वचन<br>12.कारक<br>13.सर्वनाम<br>5. शब्द -भंडार (half)                                         | पाठ - 7 त्रिवर्णः ध्वजः<br><br>पाठ - 10 समवायो हि<br>दुर्जयः | लङ्लकार<br><br>किं सर्वनाम् - (पुल्लिंग<br>एवं नपुंसक लिंग ) |
| नवंबर            | 11.नीलकंठ (रेखाचित्र)<br>12. भोर और बरखा<br>(कविता)                                    | 14.विशेषण<br>15.क्रिया<br>16.काल<br>*पत्र-लेखन, विज्ञापन                                         | पाठ - 5 सदाचारः                                              | लोट्लकार<br><br>किं सर्वनाम् - (स्त्रीलिंग )                 |
| दिसंबर           | 13.वीर कुँवर सिंह<br>(जीवनी)<br>14.संघर्ष के कारण मैं<br>तुनुकमिज़ाज<br>( साक्षात्कार) | 17.वाच्य<br>18.अविकारी<br>19. वाक्य                                                              | पाठ - 12 अमृतं संस्कृतम्                                     | विधिलिंग लकार                                                |
| जनवरी -<br>फरवरी | 15.आश्रम का अनुमानित<br>व्यय (लेखा-जोखा)<br>*पुनरावृत्ति                               | 22. लोकोक्तियाँ<br>*पत्र-लेखन,अनुच्छेद-<br>लेखन,संवाद-लेखन,<br>चित्र-वर्णन, विज्ञापन             | पाठ - 13 लालनगीतम्                                           | अनोपचारिक पत्र<br>चित्रवर्णन                                 |

## MATHEMATICS / SCIENCE

| MONTH     | MATHEMATICS                                          | SCIENCE                                                                                            |
|-----------|------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| APRIL     | Ch 2- Fractions and Decimals<br>Ch 3- Data Handling  | Ch -1 Nutrition in Plants<br>Ch -3 Heat<br>Ch - 4 Acids, Bases and Salts                           |
| JULY      | Ch 1- Integers<br>Ch 4- Simple Equations             | Ch - 2 Nutrition in Animals<br>Ch -3 Heat (continued)<br>Ch - 4 Acids, Bases and Salts (continued) |
| AUGUST    | Ch 5- Lines and Angles<br>Ch 7- Comparing Quantities | Ch - 6 Respiration in plants and animals<br>Ch - 9 Motion and Time<br>Ch - 13 Waste Water Story    |
| SEPTEMBER | Ch 13- Visualising Solid Shapes                      | Ch - 6 Respiration in plants and animals ( continued)<br>Ch-9 Motion andTime(continued)            |

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|                 |                                                                    | Ch - 13 Waste Water Story (continued)                                                                                                                    |
| <b>OCTOBER</b>  | Ch 8- Rational Numbers<br>Ch 9- Perimeter and Area                 | Ch - 7 Transportation in animals and plants<br>Ch - 10 Electric Current and it's Effects<br>Ch - 5 Physical and Chemical Changes                         |
| <b>NOVEMBER</b> | Ch 6- Triangles and its Properties<br>Ch 10- Algebraic Expressions | Ch - 7 Transportation in animals and plants<br>Ch - 10 Electric Current and it's Effects(continued)<br>Ch - 5 Physical and Chemical Changes ( continued) |
| <b>DECEMBER</b> | Ch 11- Exponent and Power                                          | Ch -12 Forests: our lifeline<br>Ch -11 Ligh<br>Ch - 4 Acids, Bases and Salts ( revision)                                                                 |
| <b>JANUARY</b>  | Ch 12- Symmetry                                                    | Ch - 8 Reproduction in Plants<br>Ch -11 Light ( continued)<br>Revision of complete syllabus                                                              |
| <b>FEBRUARY</b> | Revision                                                           | Revision                                                                                                                                                 |

## SOCIAL SCIENCE

| MONTH            | HISTORY                                            | CIVICS                                            | GEOGRAPHY                                                                  |
|------------------|----------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------|
| <b>APRIL</b>     | Ch.1. Tracing changes through thousand years.      | Ch.1. On Equality                                 | Ch.1. Environment                                                          |
| <b>JULY</b>      | Ch.2. Kings & Kingdoms                             | Ch.2. Role of government on Health.               | Ch.2. Inside Our Earth                                                     |
| <b>AUGUST</b>    | Ch.3. Delhi: 12th to 15th Century.                 | Ch.3. How the state government works.             | Ch.3. Our changing Earth                                                   |
| <b>SEPTEMBER</b> | Ch.4. The Meghan's 16th to 17th Century.           | Ch.4. Growing up as Boys & Girls (Activity Based) | Ch.4. Air                                                                  |
| <b>OCTOBER</b>   | Ch.5. Tribes, Nomads & Settled Communities.        | Ch.5. Woman change the world.                     | Ch.5. Water                                                                |
| <b>NOVEMBER</b>  | Ch.6. Devotional paths to the divine               | Ch.6. Understanding Media                         | Ch.6. Natural Vegetation & Wildlife.                                       |
| <b>DECEMBER</b>  | Ch.7. Making of regional cultures (Activity Based) | Ch.7. Market Around Us.                           | Ch.7. Human Environment Interaction: The Tropical and Sub-tropical region. |
| <b>JANUARY</b>   | Ch.8. 18th century political formation             | Ch.8. A shirt in the market.                      | Ch.8. Life in Desert.                                                      |